

## Job Description

<b>Job title</b>	Senior Lecturer
<b>Grade</b>	7
<b>Salary Range</b>	£47,728 - £53,232 per annum

### Main purpose of the job

Senior Lecturers will fulfil an academic role focused on contributing significantly to research in their field (based on their research profile and impact to date) and fostering collaborative research with national and international partners to impact industry, voluntary sector and community stakeholders, as relevant.

Post-holders will work with professors and other colleagues to strengthen the base for their relevant UoA in REF 2021 and subsequently, linking this research to the undergraduate and postgraduate curricula, and working closely with colleagues to deliver excellence.

Post-holders will contribute to academic development and portfolio enhancement within the relevant School/College.

These posts will be based at one of our two sites, either in Ealing or Brentford.

### Key areas of responsibility

- Make a significant contribution to strategies to deliver the University's vision for research excellence and deliver its targets
- Undertake excellent research and scholarship in their field and publish high-quality outputs
- Make a leading contribution to research groups / centres within the University
- Pro-actively plan, prepare and deliver funding proposals to UK research councils, charitable bodies and other national and international sources of research income, both independently and within collaborations
- Develop impact in the economy and / or society from their research, as appropriate for the post-holder's research field
- Undertake income-generating activities in their field to include consultancy, exploitation of intellectual property and relevant professional development courses, promoting the interests and reputation of the University nationally/internationally
- Actively engage in the supervision of research students and post-doctoral researchers, ensuring timely completion of projects
- Undertake all activities relevant to teaching, assessment, feedback and curriculum development provision including course and/or module leadership

- Undertake all necessary examination and assessment preparation and marking to ensure effective running of the teaching programme; undertake the supervision of projects/dissertations/theses
- Monitor and pro-actively support quality of the student experience
- Keep abreast of relevant professional developments and undertake professional development by participating in the University Performance Management scheme, and any relevant in-service training programme.
- Undertake administrative duties, including contribution to Committee work, associated with the management of the University, the School, and the teaching programmes, as necessary.
- Provide academic and pastoral support for students.
- Pro-actively engage with the wider internal and external academic community
- Undertake other duties as required by the University commensurate with the grade as required by the Head of Subject/ Head of School.
- In addition to the above areas of responsibility the position maybe required to undertake any other reasonable duties relating to the broad scope of the position.

Background information

## Person Specification

Criteria	Essential	Desirable
<b>Qualifications and/or membership of professional bodies</b>	<p>PhD in a relevant field</p> <p>HEA Fellowship (or willingness to undertake within 6 months of employment)</p>	
<b>Knowledge and experience</b>	<p>Specialist up-to-date knowledge in the relevant academic discipline and research field</p> <p>Evidence of a substantive body of research including recent high-quality publications</p> <p>Experience of developing and submitting grant applications</p>	<p>Knowledge and/or experience of generating third stream income</p> <p>Knowledge and/or experience of working with external bodies to promote the economic and / or social impact of research</p>
<b>Specific skills to the job</b>	<p>Ability and willingness to undertake high-quality research projects and programmes, including new and innovative initiatives</p> <p>Ability and willingness to win external funding for research</p> <p>Ability and willingness to lead research groups / teams</p> <p>Ability and willingness to work on interdisciplinary research projects</p> <p>Ability to teach on undergraduate and postgraduate courses</p> <p>Ability to contribute to delivery of the University and School targets</p>	<p>Ability and willingness to network actively with other researchers nationally and internationally</p>
<b>General skills</b>	<p>Effective oral and written communication skills</p>	

	Evidence of pro-active engagement with students and student success	
<b>Other</b>	<p>Self-motivated and committed to high quality research and to student success</p> <p>Goal/outcome orientated</p> <p>Ability to work as a member of a team with shared goals</p>	
<b>Disclosure and Barring Scheme</b>		
<p><b>Essential Criteria</b> are those, without which, a candidate would not be able to do the job. Applicants who have not clearly demonstrated in their application that they possess the essential requirements will normally be rejected at the shortlisting stage.</p> <p><b>Desirable Criteria</b> are those that would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.</p>		